



Dear Parents:

Please welcome new student Maksim. (We now have 16 in our class.) The Halloween parade and party last week was a big success. Thank you to everyone who kindly sent treats and food, and to those who contributed money towards Unicef. Congratulations to the recipients at our primary Character Matters assembly - Micelle and Tristan for earning the "Respect" award, and to Aarish and Alice for consistently demonstrating "Responsibility". We had a great time at the recent Fred Penner concert and wish to thank those who helped supervise on this trip.

In social studies later this month the children will be completing a personal **time-line** and presenting it to their peers. In math we have started the Time, Temperature, and Money unit. If anyone has foreign coins they could share with us we would love to compare them with our Canadian currency.

Reminders:

- Keep an indoor pair of shoes in a plastic bag on your child's hook (or in a shoe box above their hook) for inclement weather.
- Ask your son or daughter if they have enough supplies in their desk. Several have run out of pencils, erasers, glue sticks, markers, and pencil crayons, and need to borrow from their peers.

Donations wanted:

- Any gently-used books (from easy to read picture books to chapter books), or children's magazines for our classroom collection are greatly appreciated. *(All reading levels welcome!)*

Educational websites to try at home: *(both are free we are familiar with them)*

- www.starfall.com
- www.mathville.com/grade1 *(user name: fun178 ... password: numbers)*

Tip to help your child be successful in school: *Make learning a priority. Your attitude toward school attendance, education and involvement in the school makes a strong and lasting impression on your child. Show your child, by example, that learning is a priority.*

Please keep reading with your child every night... it's working!

On the reverse is a brief overview of curriculum for this month. Feel free to see me before or after school if you have any comments, questions, or concerns. I value your continued support.

Sincerely,

Ms. C. Davidson

Grade 1 Teacher
B.F.P.S.



Grade 1 - Curriculum this month at a brief glance:

Oral Communication:

- Make personal connections; identify other texts that have similar elements or content

Writing:

- Proofread and correct their work using a simple checklist posted (e.g., Did I remember to use starting capitals and periods? Can I read it? Does it make sense? Are all my word wall words or high frequency words spelled correctly?)

Reading:

- Identify and describe the characteristics of a few simple text forms (e.g., characters, setting, events, problem and solution)

Math (*Time, Temperature, Money*)

- Identify and describe various coins, and state their value
- Tell and write time to the hour and half-hour in everyday settings
(To help at home you could let them try counting the change when you go shopping and read the clock at various times of the day.)

Music

- Distinguish between beat and rhythm in a simple song
- Accompany songs, using appropriate rhythm instruments (e.g., tambourines), body percussion (e.g., clapping), or “found” instruments